







School Courselors BY STUDENT LAST NAME



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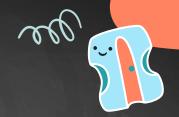
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SU-Z

College & Career

Graduation Requirements



24 Credit Standard Diploma

4 Credits ELA

- ELA 1, 2, 3, 4
- ELA honors, Advanced Placement (AP), AICE, IB and dual enrollment courses may satisfy this requirement

4 Credits Mathematics*

- One of which must be Algebra 1 and one of which must be Geometry
- Industry Certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry)
- An identified computer science** credit may substitute for up to one mathematics credit (except for Algebra 1 and Geometry)

3 Credits Science

- One of which must be Biology 1, two of which must be equally rigorous science courses
- Two of the three required course credits must have a laboratory component
- Industry Certifications that lead to college credit may substitute for up to one science credit (except for Biology 1)
- An identified computer science** credit may substitute for up to one science credit (except for Biology 1)

3 Credits Social Studies

- 1 credit in World History
- 1 credit in U.S. History
- 0.5 credit in U.S. Government
- 0.5 credit in Economics

1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts*

1 Credit Physical Education*

To include the integration of health

8 Elective Credits

1 Online Course

Students must earn a 2.0 grade point average (GPA) on a 4.0 scale for all cohort years and pass statewide, standardized assessments unless a waiver of assessment results is granted by the IEP team for students with disabilities.





Assessment Requirements



What are the state assessment requirements?

Students must pass the following statewide assessments:

- Grade 10 English Language Arts (ELA) or a concordant score
- Algebra 1 end of course (EOC) or a comparative score

Refer to <u>Graduation Requirements for Florida's</u>
<u>Statewide Assessments</u> for concordant and comparative scores.

Students enrolled in the following courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final course grade+:

- Algebra 1
- Geometry
- Biology 1
- U.S. History





State University System

State University System (SUS)

Admission into Florida's public universities is competitive. Prospective students should complete a rigorous course of study in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements (credit earned by industry certification does not count for SUS admission):

- High school graduation with a standard diploma, a minimum of a 2.5 GPA, and admission test scores meeting minimum college-ready test scores per Board of Governors (BOG) Regulation 6.008
- 16 credits of approved college preparatory academic courses per BOG Regulation 6.002
- · 4 English (3 with substantial writing)
- 4 Mathematics (Algebra 1 level and above)
- 3 Natural Science (2 with substantial lab)
- 3 Social Science
- 2 World Language (sequential, in the same language or other equivalents)
- 2 approved electives







Grade Weights



- When choosing a schedule you should select the most rigorous courses you can be successful in.
- Courses are weighted differently depending on level:
 - Standard: 4.0
 - Honors: 5.0
 - AP and AICE: 6.0
- Graduation we look at unweighted GPA but for class rank and honors medals we look at weighted GPA.





Updated Info for College

- UCF: 4.0-4.4 GPA (1250-1370)
- **UF:** 4.4-4.6 GPA (1370-1500)
- **FSU:** 4.3-4.6 GPA (1300-1430)
- **USF:** 4.0-4.5 GPA (1240-1390)
- **5+** Math Credits
- **7-11** AP Courses
- Biggest determining factor this year for admissions was **SAT/ACT score and rigor of classes.**







7 Period Day



- All students are required to take 7 periods a day
 - Exceptions are made for students who take Dual Enrollment courses or earn Senior Privilege.
- If students earn all credits each year they will earn more than 24 credits by the end of senior year.
- Need to explore early graduation or DE opportunities early and plan AHEAD for junior and senior year.









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- 1. Apopka High School Curriculum Guide
- 2. Flowcharts for Core Course Progressions Online by Grade
- 3. CTE Course Pathways
- 4. Magnet Pathways and Progressions
- 5. Contact Information for Select Courses
- 6. Course Registration Sheet Passed Out in English



Part 1: Student Information



STUDENT NAME:					
STUDENT NUMBER:					
STUDENT PHONE NUMB	ER:				
PERSONAL STUDENT EN	1AIL:				
PARENT NAME:					
PARENT PHONE NUMBE					
PARENT EMAIL:					
Please check if your stu	ıdent:				
Has an IEP _	Has a 504	ELL _	Student Athlete		
Engineerin	g Magnet	Medical Magnet			





Part 2: Core Class Selection

PLEASE CIRCLE ONE CORE COURSE IN EACH BOX BELOW.

-	ENGLISH		MATH	11	SCIENCE	1.5	SOCIAL STUDIES
t t	English 2 (1001340)	1.1	Algebra 2 (1200330)	1.1	Biology (2000310)	1 1 1 1	World History (2109310)
t t	AICE English Language AS	11	Algebra 2 Honors (1200340)	11	Chemistry (2003340)	11	AP World History (2109420)
i.	(1001550)	11	AP Pre-Calc (1206310)		Chemistry Honors (2003350)	11	AICE European
ŀ		11	Geometry		Marine Science (2002500)	11	(2109371)
ŀ		11	(1206310) Geometry Honors		Physics 1 Honors (2003390)		
i		11	(1206320)	11	AP Biology (2000340)	1 I 1 I	
1		11 P	rob & Stats Honors (1210300)	1 1 1 1	AICE Marine AS (2002515)	1 1 1 1	
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Part 3: Elective Class Rank

PLEASE RANK ORDER 1-6 IN EACH COLUMN BELOW:

College and Career	Rank	Performing and Fine Arts				
Accounting 1^, 2^ (DIT) (8203310-20)		AP Music Theory (1300330)				
Agritechnology 1, 2 [^] (Ag. Found) (8106820-30)		Art 3D 1, 2 [^] (Art 2D) (0101330-40)				
Agriscience Foundations (8106810)		Art 2D 1, 2 [^] (0101300-10)	1			
AICE Psychology AS (2107360)		Band (1302300-50) (Includes Marching and Concert)	1			
AICE Thinking Skills AS [^] (Alg. 2) (1700372)		Chorus* (1303300-50)	1			
Animal Science 2, 3 [^] (Ag. Found) (8106210-20)		Dance 1, 2 [^] (0300310-20)	1			
AP Art History (0100300)		Debate 1, 2-5~ (1007330-70)	1			
AP Capstone Seminar (1700500)		Draw 1 [^] (2D Art) (0104340)	1			
AP Computer Science A ^ (APCSP) (0200320)		Guitar 1, 2~ (1301320-30)	1			
AP Computer Science Principles (0200335)		Jazz Band** (Band) (1302500-30)	1			
AP European History (2109380)		Keyboard 1, 2~ (1301360-70)				
AP Physics 1 [^] (Algebra 2) (2003421)		Music Ensemble** (Chorus) (1305400-30)	1			
AP Physics C: Mechanics^ (Pre-Calc) (2003420)		Music Theory 1 (1300300)	1			
AP Psychology (2107350)		Orchestra* (1302360-80)				
Aquaculture 2, 3 [^] (Ag. Found) (8112010-20)		Paint 1 [^] (2D Art) 0104370)	1			
Business Entrepreneurship* (DIT) (8215120)		Technical Theater Design (0400410-40)	1			
Food Prep 1-4^ (HMV0101 K, L, M, N) Double Block*		Theater 1, 2, 3* (0400310-30)	1			
Food Prep 3-4^ (Prior Level) (HMV0101 M-N)		Theatrical Directing & Stage Mgmt.~ (0400500)				
Diesel Steering and Suspension (DIM0107 K-L)		Vocal Techniques~**(Chorus)(1303400)	1			
Digital Information Technology (8207310)		Other Electives				
Digital Photo 1, 2 [^] (Prior Level) (8201310-20)		African American History (2100340)	3			
Digital Video 1, 2 ^a (Prior Level) (8201410-20)		Holocaust & Anthropology Honors (2100405/2101300)	1			
Early Childhood Education 2 ^(ECE1) (8405120)		Care and Prevention/First Aid (1502490/0800320)	1			
Horticulture 2, 3 [^] (Ag. Found) (8121510-20)		Creative Writing 1 and 2, 3 [^] (1009320/30, 40)	4			
Foreign Language		HOPE (3026010)	1			
French 1, 2 [^] (0701320-30)		Journalism – Newspaper Honors~ (1006331-34)	1			
Latin 1, 2 [^] (0706300-10)		Journalism – Yearbook~ (1006300-34)	1			
Spanish 1, 2^, 3^ (0708340-60)		JROTC 1, 2~ (1803300-10)	1			
AP Spanish Language (0708400)		Peers as Partners in Learning (1400340)	1			
AP Spanish Literature (0708410)		Psych 1 and 2 (2107300/10)	4			
Magnet Classes Only =		Team Sports 1 and 2 (1503350/60)				
Principles of Biomedical Science (8708110) (Year 1)	ķ.	Weights 1 and 2 (1501340/1501350)				
Human Body Systems* (PBS) (8708120) (Year 2)		Weights 3 and 4 [^] (Weights 1/2) (1501360/1501410)				
Intro to Engineering (8600550) (Year 1)	100		80.			
Principles of Engineering^ (IED) (8600520) (Year 2)	Ų.	Counselor Use Only				
Robotics 1, 2 [^] (Prior Level) (9410110-20)		Credit Recovery Needed				

*AUDITION REQUIRED *PRE-REQ REQUIRED -TEACHER APPROVAL
**CO-REQ *APPLICATION REQUIRED =MAGNET CLASS ONLY





Part 4: Signatures



Your signature below indicates the student and parent understands:

- The 2023-2024 curriculum guide rules and procedures (online @ apopkahs.ocps.net).
- Students must earn 24 credits, a 2.0 GPA, successfully complete an online course, and pass FAST Algebra 1 and BEST ELA exams to graduate high school.
- Seats in classes are limited and alternate course requests will be used if needed.
- Students cannot drop courses except for add/drop week in the beginning of the year.
- If students do not pass BEST ELA exams they will be placed in reading.
- To earn senior privilege students must be on track to graduate and pass at least one AP exam, industry certification exam, or earn a C+ in a Dual Enrollment course prior to 12th grade.
- All online classes must be completed by July 31st, 2023 to not appear on 23-24 schedule.

Student Signature and Date

Parent Signature and Date



College and Career Readiness



- ALL students will be placed in a college or career pathway each year:
 - CTE Pathway
 - AP or AICE Course
 - Dual Enrollment Course
- Students must remain in a pathway until college or career credit is earned.
- Students may not drop this course during the year unless they are in multiple opportunities.







Cambridge AICE Diploma

- The Cambridge Advanced International Certificate of Education (AICE) Diploma is an international curriculum and examination system that emphasises the value of broad and balanced study.
- Alongside in-depth understanding of a variety of subjects, students also need to master a broader range of skills critical for success in university study and employment.
- Diploma + 100 hours of community service or work hours
 = Bright Futures Scholarship







Cambridge AICE Diploma

Students must take and pass seven (7) AICE exams to earn the Cambridge Diploma:

- Group 1: Mathematics and Sciences
- Group 2: Languages
- Group 3: Arts and Humanities
- Group 4: Interdisciplinary subjects (optional)
- All learners will need to study and pass Global Perspectives & Research.





Cambridge Diploma Tracker

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		Minimun	n of 7 cr	edits fron	n at least three subj	ect groups	and the	core class (Global	Perspectiv	es)	200 100 000
		At least o	ne test r	nust be p	assed from Group 1	, 2, and 3			Option	nal - Only	2 Credits Allowed
Grou	p 1 - Matl	h and Sciences	113	Group 2	Languages	Group	3 - Arts a	nd Humanities	Interdisciplinary & S		Skills Based Subjects
Year	Grade	Course	Year	Grade	Course	Year	Grade	Course	Year	Grade	Course
		Marine Science AS			English Language AS			European History AS			General Paper AS
		Psychology AS*						Psychology AS*			Thinking Skills AS
	13							.5			
			ζ		9		i.	3	:		
			,				V.	2			
									Requir	ed to pas	s to earn diploma
											Global Perspective and Research AS^

^{*}May be used to meet the requirement for Math and Science or Arts and Humanities, but not both categories.





⁷ classes and exams must be taken and passed within 25 months to successfully earn the diploma.

^{^ -} Course will be offered in 2024-2025 and required to earn diploma.



AP Courses

- Students are encouraged to challenge themselves by taking rigorous courses during the year.
- AP courses can lead to college credit if the student passes the AP exam at the end of the year.
 - Please check with each college to see what scores they require.
- AP courses must follow a drop policy and a form must be completed.
 - Only during add/drop week or end of Semester 1.









- We partner with Valencia College, Seminole State, UCF, and UF.
- Valencia application opens on February 6th.
 - Students need both a 3.0 unweighted GPA (9th-11th) or 3.0 weighted GPA (12th)
 - Also need passing PERT scores
- Dual Enrollment Night is Tuesday, January 24th in the Media Center.







Intensive Reading

- Intensive Reading Placement is based upon the ELA scores students earn on their last assessment.
- Students will be placed into one or more Intensive Reading classes if their Reading score is a level 1 or 2.
- This course will replace an elective and is a year long course worth one credit.
- Seniors needing a math score for graduation will be placed into Math for SAT/ACT in addition to math credit.
- Option to come out in January if score is earned.





Reasons for a Schedule Change



Yes

Duplicate Course Missing Prerequisite Incorrect Sequence

No

Different Teacher
Different Lunch
Do Not Like Class
Failing Course



Add/Drop Policy

During the first week of school an add/drop period in which students are able to request classes be added or removed from their schedule is opened. After the add/drop period closes, requests for schedule changes and to remove courses from their schedules will not be accepted. If your child is struggling in a class, please contact their teacher or schedule a parent-teacher conference. Tutoring is held each day of the week for various subject areas. Exceptions will be considered for students requesting to be removed from an advanced level course to a lower level, for example, from an AP level to an Honors or from and Honors level to a Regular <u>at the end of the first semester</u>. The replacement course must be an on-campus course. Requirements to drop a course are below:

- 1. Have no missing assignments in the course requesting to drop.
- 2. Attended at least 5 tutoring sessions.
- 3. A Parent-Teacher Conference including the Parent, Teacher, and Student.
- 4. Students will not be removed from on-campus courses for an OCVS or FLVS course once the add/drop period ends.





Important!

You must complete and online course for high school graduation. You can register at www.FLVS.net - our recommendation is HOPE. Add your counselor's name.





Taking an Online Course

- Any SUMMER online courses must be completed by July 31st, 2023.
 - Will be requested through guidance counselor.
 - If a course is not completed by July 31st, 2023 the next course will NOT be added to their schedule for 2023-2024.
 - If the course is not completed by July 31st and a graduation requirement for that year, they will be placed in the face to face version.







Taking an Online Course

- To take an <u>online course during the school year, students</u> must submit a form (on our website) to their Guidance Counselor and request for approval by **July 31st, 2023**.
 - Students will <u>only be able to take one period</u> of FLVS or OCVS off campus (exception will only be made for 11/12 grade students who took more than 1 period this year).
 - Students may not take graduation required classes online during the school year they are scheduled.
 - It is recommended that students take elective classes over core classes.





Senior Privilege What is it and how can I earn it?



- Seniors can earn periods off campus if they are 100% on track to graduate.
 - Must have a 2.5 unweighted GPA.
 - Passed ELA and Math graduation assessments.
 - Passed at least one AP exam, earned a CTE certification, or earned a C+ in a DE course.
 - No disciplinary action (No Level 3+ or more than three (3) Level 1/2)
 - No more than 12 unexcused absences the prior year.



January 19th - Rising 12th Overview

Rising 12th grade visits guidance counselors January 23rd-30th.



February 2nd - Rising 11th Overview

Rising 11th grade visits guidance counselors February 7th-14th.



February 16th - Rising 10th Overview

Rising 10th grade visits guidance counselors February 22nd-28th

ALL FORMS DUE BY FEBRUARY 28TH OR WE WILL MAKE A SCHEDULE